

## Inclusive Teaching Resources

Resource Name	Description	Developed by	Web reference (live link)
Making Your Teaching Inclusive	A website with practical advice about teaching inclusively and meeting the requirements of the Disability Discrimination Act.	Open University	<a href="http://www.open.ac.uk/inclusiveteaching/">http://www.open.ac.uk/inclusiveteaching/</a>
Teachability (2000)	A website with information and resources for academic staff to help in the provision of an accessible curriculum.	University of Strathclyde	<a href="http://www.teachability.strath.ac.uk/">http://www.teachability.strath.ac.uk/</a>
SWANDS Project (2002)	An on-line audit and guidance tool for accessible practice within the framework of learning and teaching.	University of Plymouth	<a href="http://www.plymouth.ac.uk/pages/view.asp?page=3243">http://www.plymouth.ac.uk/pages/view.asp?page=3243</a>
DEMOS (2003)	An online learning package aimed specifically at academic staff and examined the issues faced by disabled students in higher education.	University of Salford, University of Manchester, Manchester Metropolitan University and UMIST.	<a href="http://jarmin.com/demos/">http://jarmin.com/demos/</a>
Beyond Prejudice: Inclusive learning in practice	A booklet with strategic and practical pointers for the provision of an inclusive learning environment.	Learning and Skills Development Agency	<a href="http://www.lsneducation.org.uk/">http://www.lsneducation.org.uk/</a> (search for document)
Universal Design for Learning	A framework for designing curricula that enable all individuals to gain knowledge, skills, and enthusiasm for learning.	Center for Applied Special Technology	<a href="http://www.cast.org/">http://www.cast.org/</a>
Accessible Assessments: Staff Guide to Inclusive Practice	A website is to give practical support to academic staff in the design and delivery of inclusive academic assessments.	Sheffield Hallam University	<a href="http://www.shu.ac.uk/services/lti/accessibleassessments/index.html">http://www.shu.ac.uk/services/lti/accessibleassessments/index.html</a>
SCIPS (Strategies for the Creation of Inclusive Programmes of Study)	A web based resource that provides information to support academic staff in improving access to the curriculum for disabled students.	University of Worcester	<a href="http://www.scips.worc.ac.uk/">http://www.scips.worc.ac.uk/</a>
Code of Practice for the Assurance of Academic Quality and Standards in Higher Education: Section 3: Students with Disabilities (1999)	A code of practice to assist institutions in ensuring that students with disabilities have access to a learning experience comparable to that of their peers.	Quality Assurance Agency for Higher Education	<a href="http://www.qaa.ac.uk/academicinfrastructure/codeOfPractice/section3/COP_disab.pdf">http://www.qaa.ac.uk/academicinfrastructure/codeOfPractice/section3/COP_disab.pdf</a>
Cultural Diversity and Inclusive	On-line resources designed to assist university	La Trobe University,	<a href="http://www.latrobe.edu.au/cdip/">http://www.latrobe.edu.au/cdip/</a>

Practice Toolkit	staff to understand inclusive practice	Australia	
Geography Discipline Network: Inclusive Curriculum Project	On-line resources for supporting disabled students studying geography, earth and environmental sciences in higher education and to transfer the generic lessons.	University of Gloucestershire	<a href="http://www2.glos.ac.uk/gdn/icp/index.htm">http://www2.glos.ac.uk/gdn/icp/index.htm</a>
Accessible Curricula: Good Practice for All (2002)	On-line information to help staff comply with the disability legislation and deliver coursework for the divergent needs of student populations	HE Academy	<a href="http://www.heacademy.ac.uk/resources/detail/resource_database/SNAS/Accessible_Curricula_Good_Practice_for_All">http://www.heacademy.ac.uk/resources/detail/resource_database/SNAS/Accessible_Curricula_Good_Practice_for_All</a>
Towards Inclusive Learning for Disabled Students in Higher Education: Staff Development A Practical Guide	Materials for mainstream staff responsible for the continuing professional development of colleagues with regard to the inclusion of disabled students.	Skill: National Bureau for Students with Disabilities	<a href="http://www.skill.org.uk">http://www.skill.org.uk</a> (search for and order document)
Good Practice Guide: Examinations and Assessment	An on-line guide for practice in examinations and assessments for disabled students with examples of good practice from UK institutions.	Disability Rights Commission	<a href="http://www.google.co.uk/search?hl=en&amp;q=Good+Practice+Guide%3A+Examinations+and+Assessment+DR+C&amp;meta">http://www.google.co.uk/search?hl=en&amp;q=Good+Practice+Guide%3A+Examinations+and+Assessment+DR+C&amp;meta</a>